|   |   | STUDY MODULE D  | ESCRIPTION FORM  |  |
|---|---|---|--|--|
| Name o<br>Spec                                | f the module/subject<br>cial transports   |   |  | Code<br>1011105411011147662  |
| Field of                                      | study   |   | Profile of study<br>(general academic, practical   | Year /Semester   |
| Logi  | stics - Part-time   | studies - Second-cycle  | general academic   | 1/1  |
| Elective                                      | path/specialty  | f Delivery Logistics  | Subject offered in:<br>Polish  | Course (compulsory, elective)  |
| Cycle o                                       | f study:  | Delivery Logistics  | Form of study (full-time,part-time)  |  |
| ,   | Second-c  | vcle studies  | part   | -time  |
| No. of h                                      | ours  |   |  | No. of credits   |
| Lectu   | e: 14 Classes   | : - Laboratory: -   | Project/seminars:  | 14 5   |
| Status o                                      | of the course in the study  | program (Basic, major, other)   | (university-wide, from another   | field)   |
|   |   | other   | univ   | ersity-wide  |
| Education areas and fields of science and art |   |   |  | ECTS distribution (number and %)   |
| technical sciences                            |   |   |  | 5 100%   |
| Resp  | onsible for subje   | ect / lecturer:   |  |  |
| dr ir<br>ema<br>tel.<br>Wyd<br>ul. S<br>bas   | nz. Krzysztof Kubiak<br>ail: krzysztof.kubiak@p<br>(61) 665-34-05<br>dział Inżynierii Zarządz<br>Strzelecka 11, 60-965<br>ic current logistical pro | out.poznan.pl<br>cania<br>PoznańThe student knows the<br>blems.   |  |  |
| Prere   | equisites in term   | s of knowledge, skills and  | d social competencies  | :  |
| 1   | Knowledge   | The student knows the basic cur   | rrent logistical problems.   |  |
| 2   | Skills  | The student is able to interpret a with the flow of goods.  | nd explain the basic concepts  | and relationships connected  |
| 3   | Social competencies   | The student understands that the depend on technology but mainl The student can argue, defend here the student can argue. | e proper implementation of the<br>y on personal and social comp<br>nis or her views and analyze th | e special transportation does not<br>betence of management staff.<br>he ideas of others. |
| Assu  | mptions and obj   | ectives of the course:  |  |  |
| C1 Far  | miliarization of student  | s with the complex process of spe   | ecial goods transport  |  |
| C2 For  | mation of skills related  | to special goods transport design   | 1  |  |
|   | Study outco   | mes and reference to the  | educational results for  | r a field of study   |
| 1. The  | student knows the obj   | ect and the role of special transpo   | ortation as well as the rules of   | looking for a transport company  |
| 2. The terms                                  | student knows strateg   | ic management methods and pos<br>[K2A_W03, K2A_W04]   | sibilities to apply them in logis  | tical operation of enterprises in  |
| 3. The<br>4. The                              | student knows basic student knows the ste   | management theories and methor<br>ps of special transport organizatio   | ds in terms of transport organi:<br>on - [K2A_W09]   | zation - [K2A_W08]   |
| 5. The  | student knows the typ   | es of contracts and agreements d  | uring transportation - [K2A_W  | /13]   |
| Skills  | 5:  |   |  |  |
| 1. The  | student can solve sim   | ple problems within special trans   | ports in different markets - [k  | (2A_U02]   |
| 2. The<br>[K2A_I                              | student is able to mak<br>J04, K2A_U05]   | e an inquiry for quotation concern  | ning the choice of a transport of  | company -  |
| 3. The<br>[K2A_I                              | student is able to ana J09, K2A_U10, K2A_U  | yze special transport organization<br>J15]  | and design a transportation r  |  |
| 4. The<br>[K2A_I                              | student can choose a  | a transportation route taking into c<br>J16]  | onsideration the improvements  | s trom previous analyses -   |
| 2001  | ai competencies:  |   |  |  |

1. The student willingly and actively discusses topics related to special transports in various forms - [K2A\_K03]

2. The student independently and critically develops his/her knowledge and skills with reference to other academic disciplines - [K2A\_K04]

| Preliminary assessment:<br>a) in terms of the project:<br>Current assessment of the student?s activity in class (questions of the lecturer), assessment of a part of the project.<br>b) in terms of the lectures:<br>Asking questions referring to the content of previous lectures during the following lecture<br>Summary assessment:<br>Lectures: oral exam (on the basis of provided sets of questions)<br>Project: preparation of the project<br>Course description<br>1. The characteristics of special transports.<br>2. The process of special goods transports.<br>3. Analysis of the special transport type and its choice<br>4. Analysis of the carrier<br>5. Agreements and arrangements related to transport<br>6. Analysis and choice of the transportation route |  |  |  |  |  |
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| <ul> <li>3. Analysis of the special transport type and its choice</li> <li>4. Analysis of the carrier</li> <li>5. Agreements and arrangements related to transport</li> <li>6. Analysis and choice of the transportation route</li> </ul>   |  |  |  |  |  |
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| 7. Load designation   |  |  |  |  |  |
| Lecture: discussion, case study.  |  |  |  |  |  |
| Project: project method, network thinking method, value analysis  |  |  |  |  |  |
| Basic bibliography:   |  |  |  |  |  |
| 1. Kacperczyk R., Transport i spedycja cz. 2, wyd. Difin, Warszawa 2010   |  |  |  |  |  |
| 2. Kwaśniowski S. i inni, Ładunki niebezpieczne w transporcie towarów, Politechnika Wrocławska, Wrocław 2014  |  |  |  |  |  |
| 3. Hrycak A., Młotek C., Monitorowanie przewozów specjalnych. Sprostaj nowym obowiązkom, Wiedza i Praktyka, Warszawa 2017.  |  |  |  |  |  |
| 4. Kacperczyk R., Transport i spedycja cz. 2, wyd. Difin, Warszawa 2010.  |  |  |  |  |  |
| 5. Kwaśniowski S. et al., Ładunki niebezpieczne w transporcie towarów, Politechnika Wrocławska, Wrocław 2014.   |  |  |  |  |  |
| 6. Kubiak K., The application of value network analysis at an ICT company ? case study, [in:] Zeszyty Naukowe Politechniki<br>Poznańskiej , Politechnika Poznańska, Poznań 2016.  |  |  |  |  |  |
| Additional bibliography:  |  |  |  |  |  |
| 1. Stajniak M. i inni, Transport i spedycja, Biblioteka logistyka, Poznań 2008  |  |  |  |  |  |
| 2. Stajniak M. et al., Transport i spedycja, Biblioteka logistyka, Poznań 2008.   |  |  |  |  |  |
| 3. Kubiak K., The New Institutional Economics in the Context of Intangible Value Exchange, 22nd EBES VOLUME 2, Poznań University of Technology.   |  |  |  |  |  |
| Result of average student's workload  |  |  |  |  |  |
|   |  |  |  |  |  |
| Activity Time (working hours)   |  |  |  |  |  |
| 1. Participation in lectures 14   |  |  |  |  |  |
| 2. Participation in project classes 14  |  |  |  |  |  |
| 3. Preparation to classes 40  |  |  |  |  |  |
| 4. Preparation to tests 40  |  |  |  |  |  |
| 5. Consultation 15  |  |  |  |  |  |
| 6. Final test 2   |  |  |  |  |  |
| Student's workload  |  |  |  |  |  |
| Source of workload hours ECTS   |  |  |  |  |  |
| Total workload 125 5  |  |  |  |  |  |
| Contact hours 75 3  |  |  |  |  |  |
| Practical activities 50 2   |  |  |  |  |  |

http://www.put.poznan.pl/